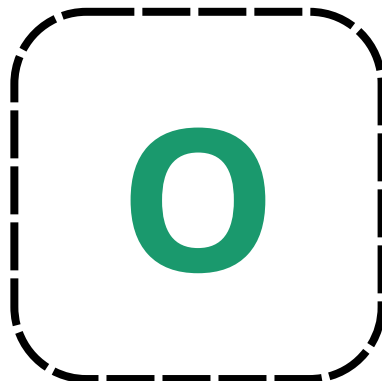
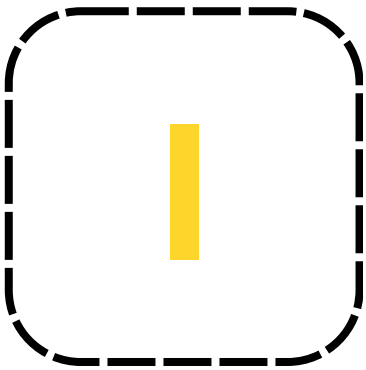
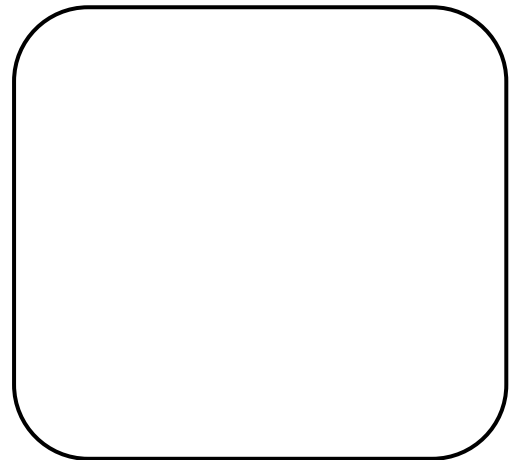
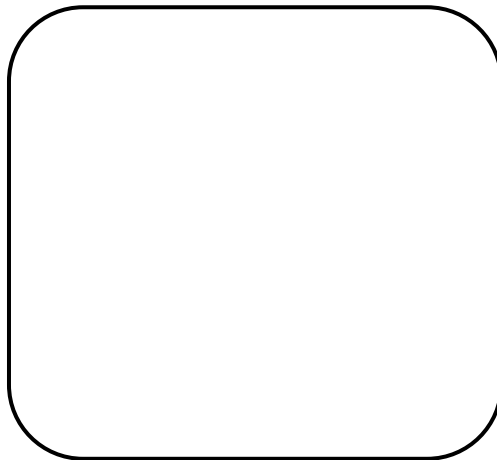
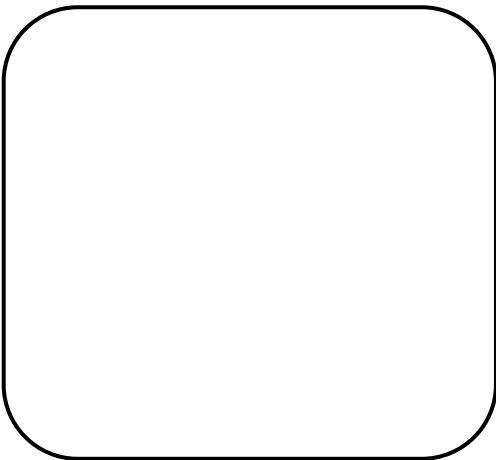
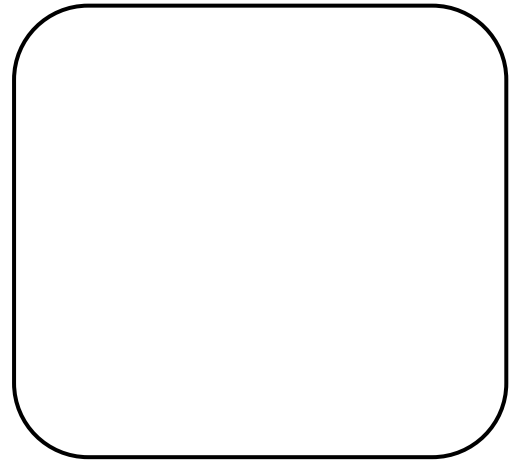
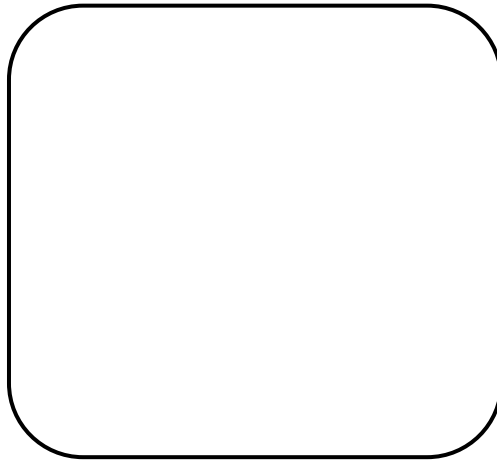
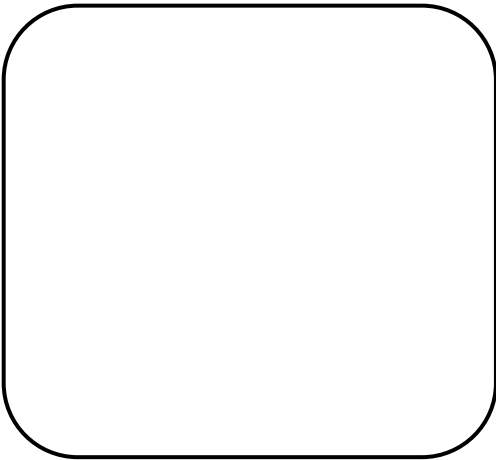
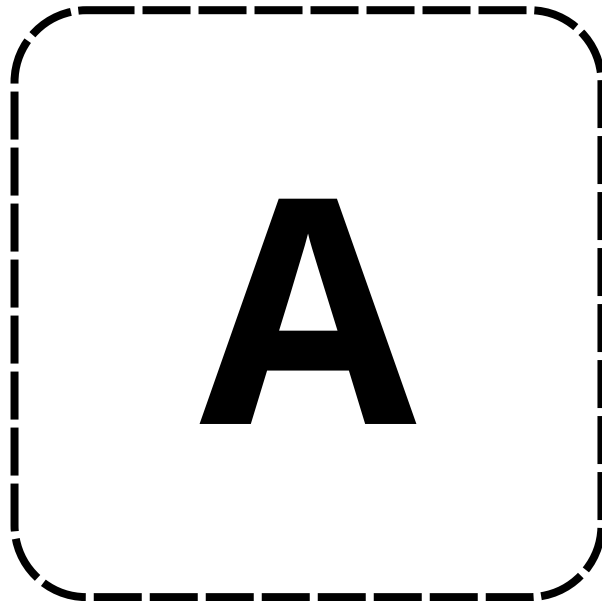
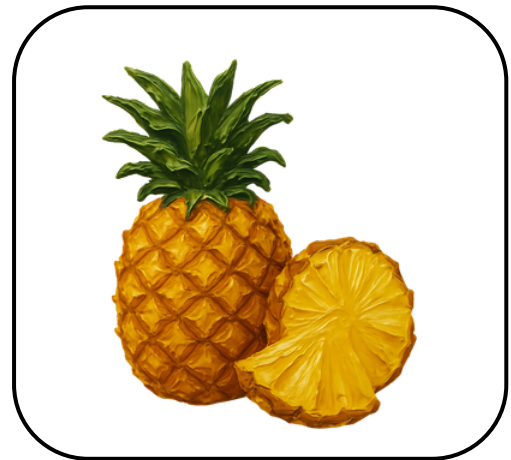
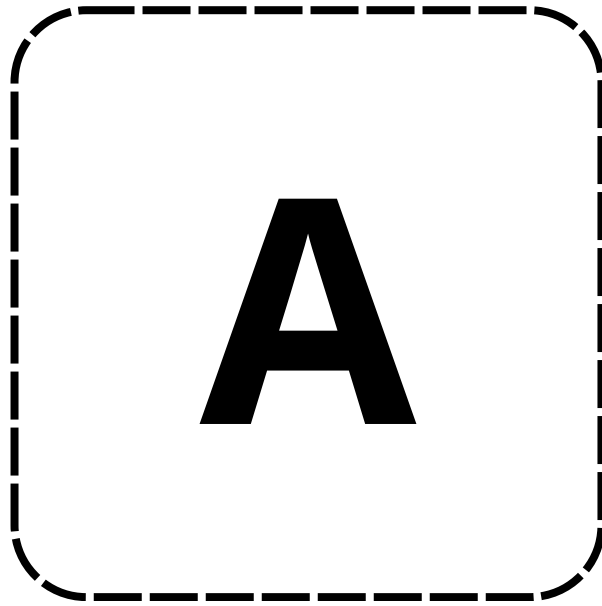


# **A CACCIA DELLA VOCALE INIZIALE**







**A**

**APE**

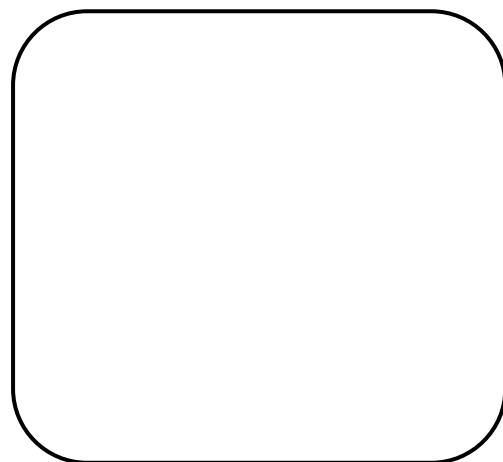
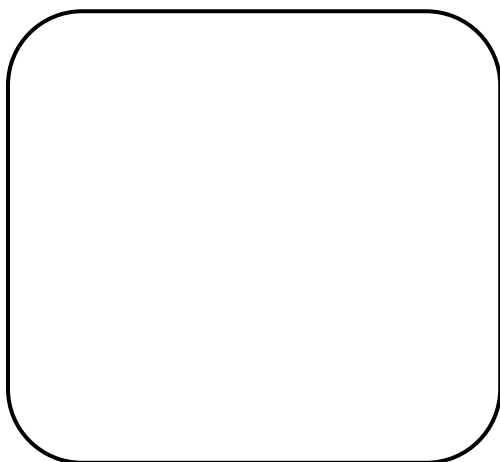
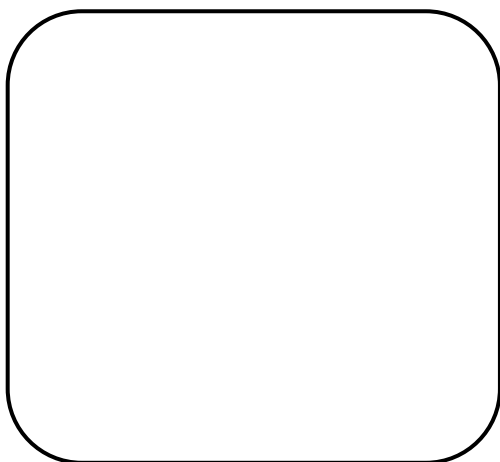
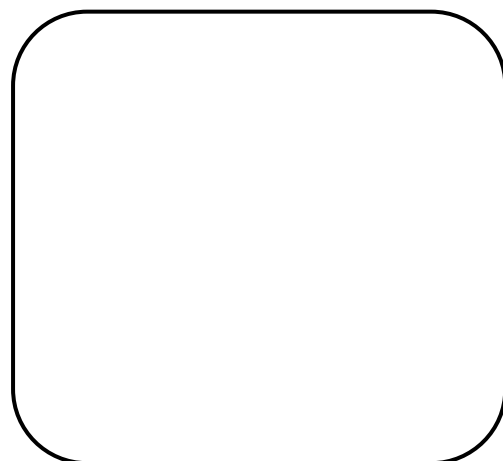
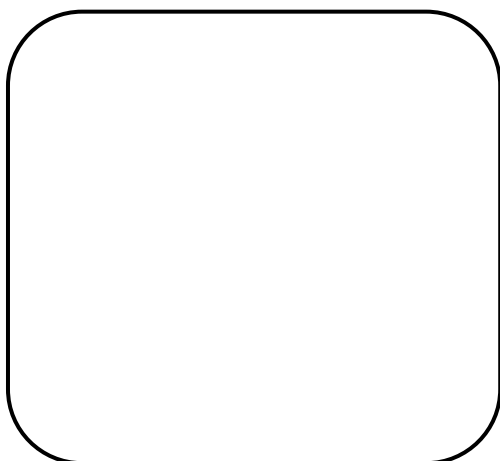
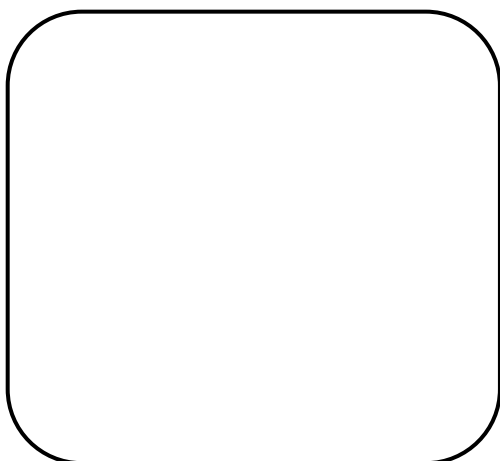
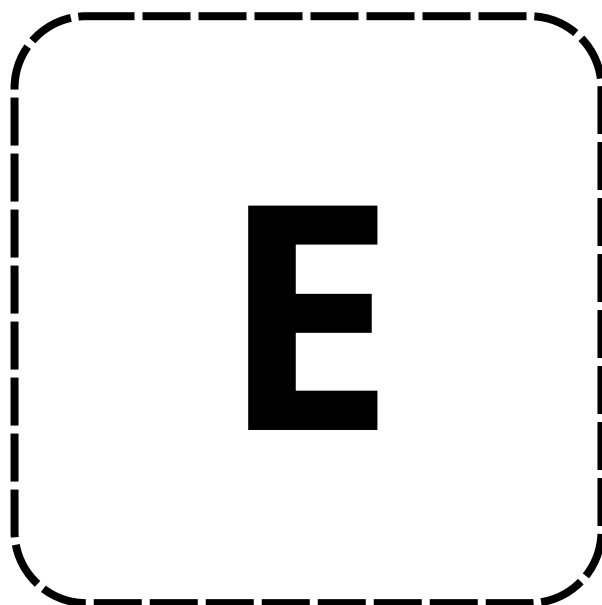
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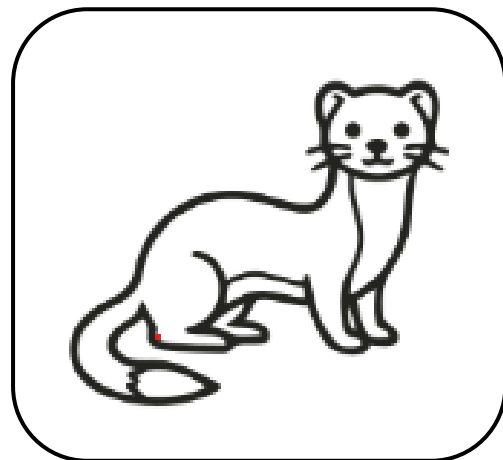
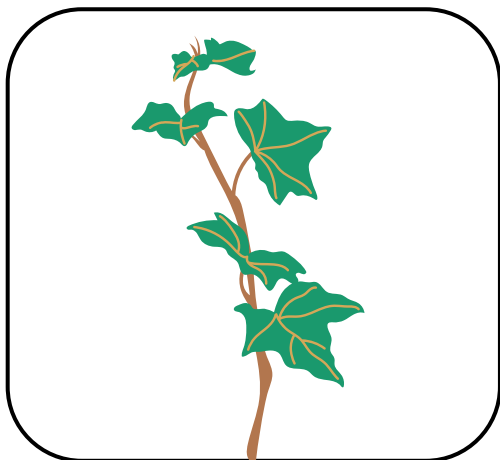
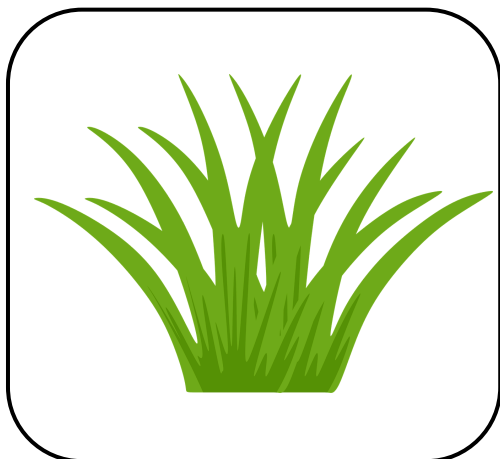
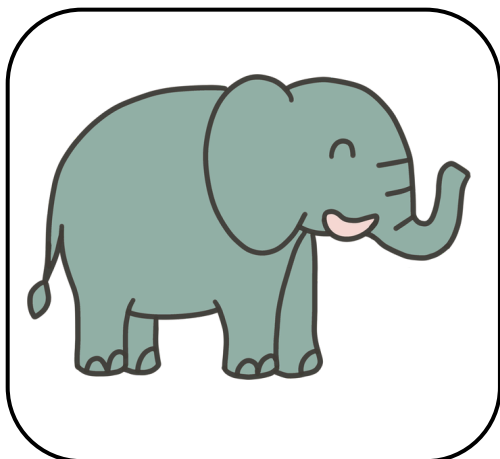
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**ANANAS**



E



**E**

**ELEFANTE**

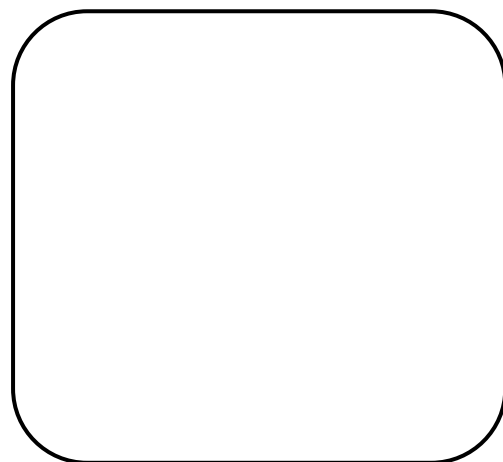
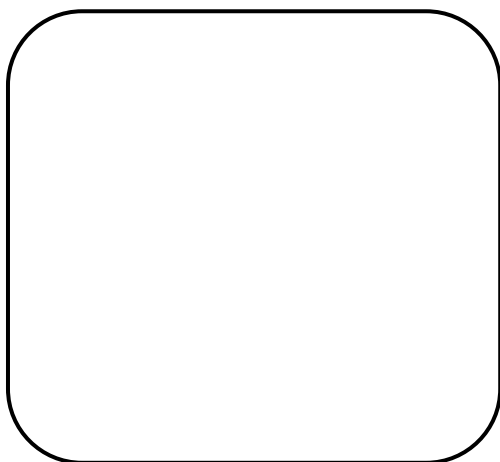
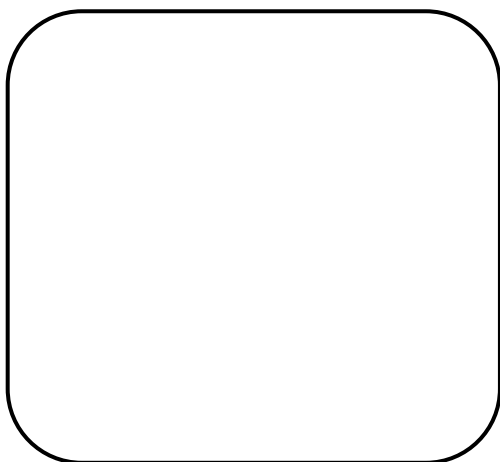
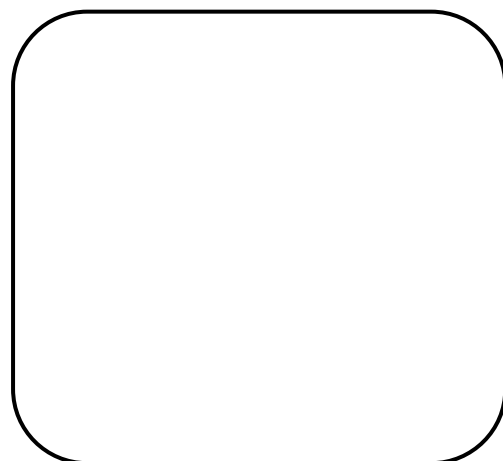
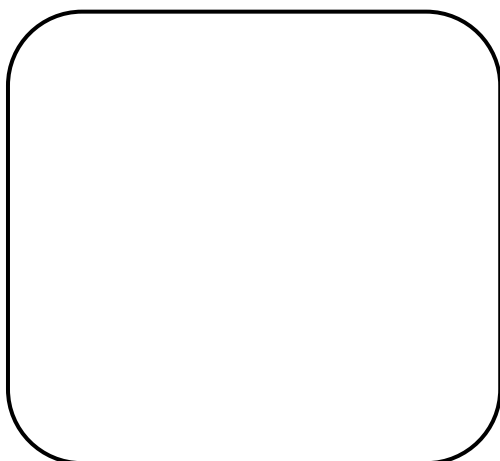
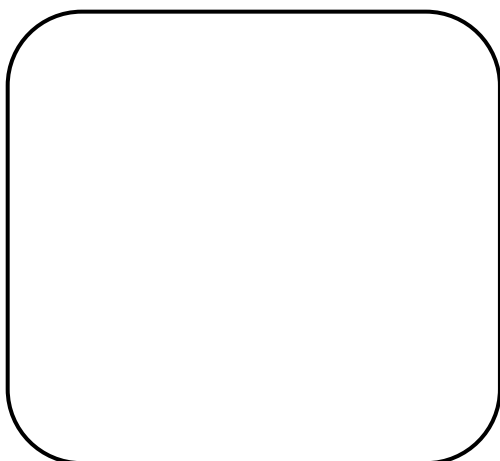
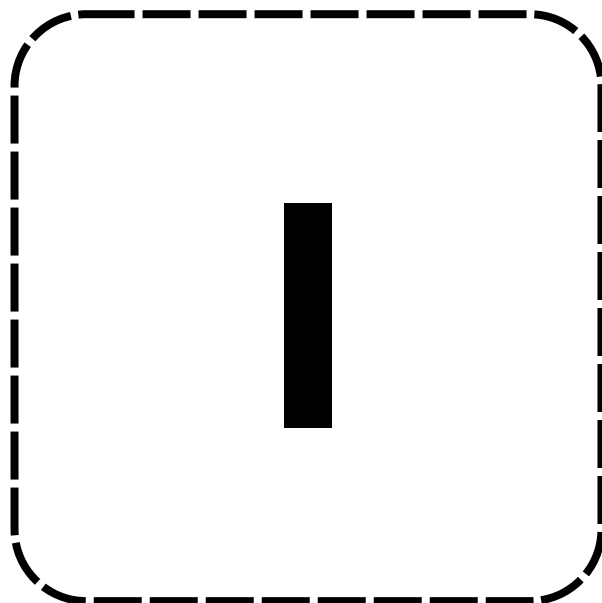
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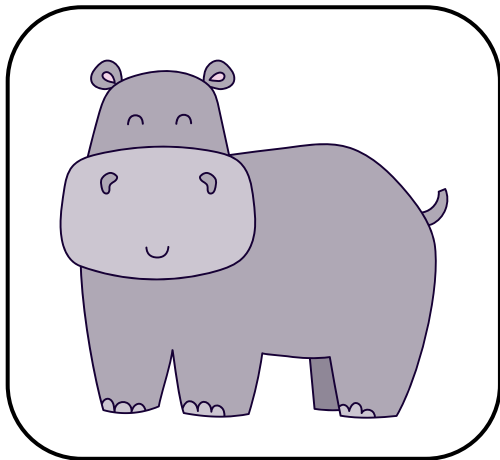
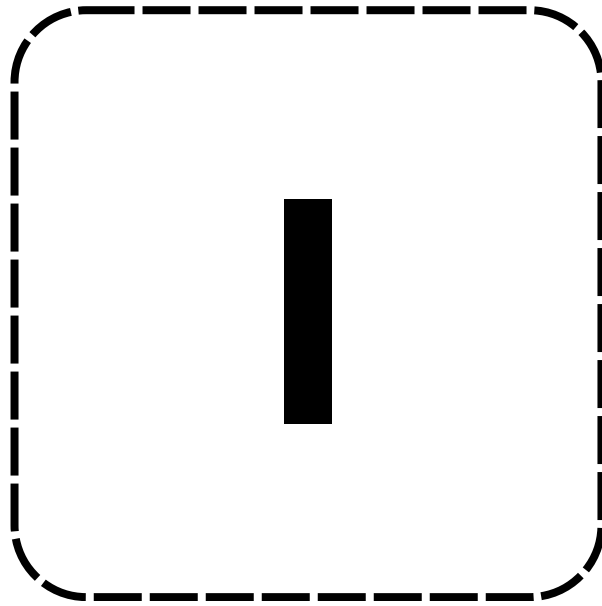
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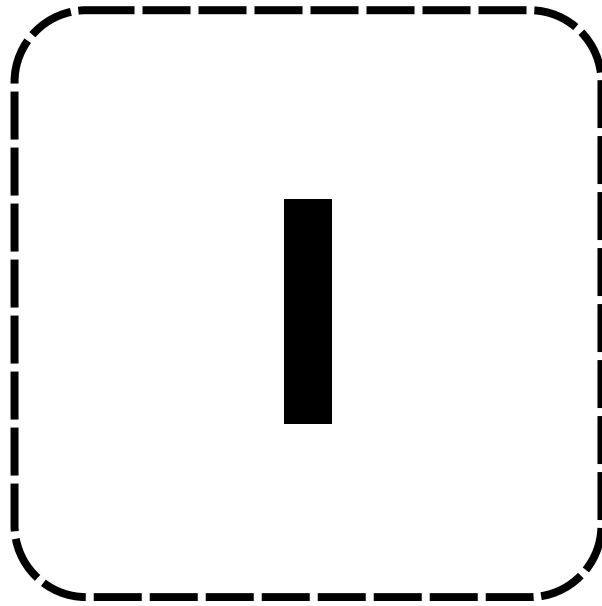
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**ELFO**

**ERMELLINO**







**INDIANO**

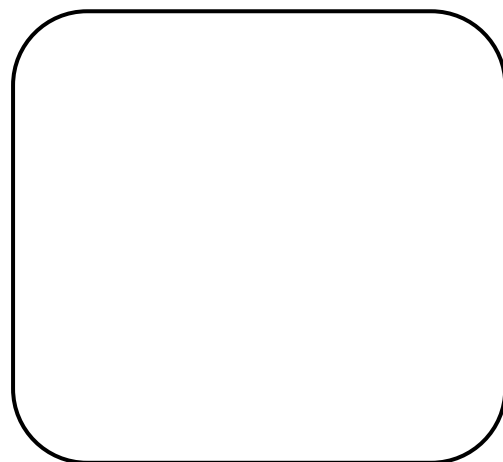
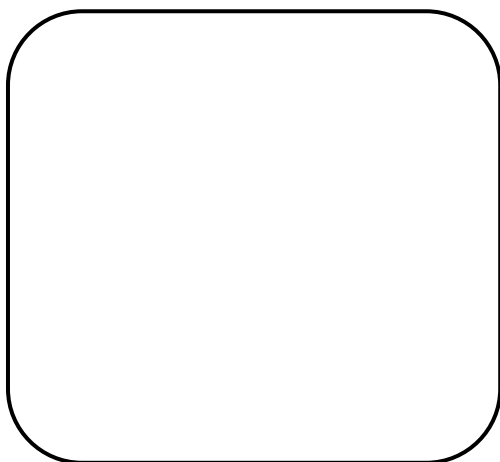
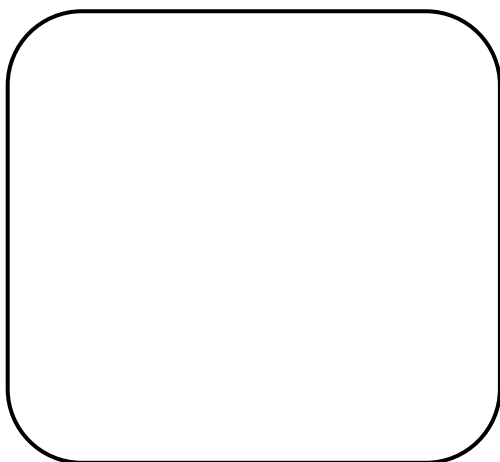
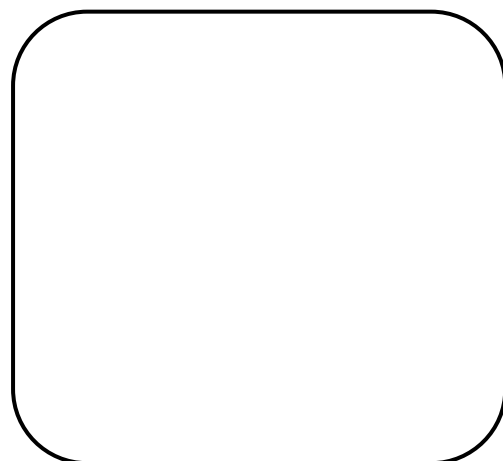
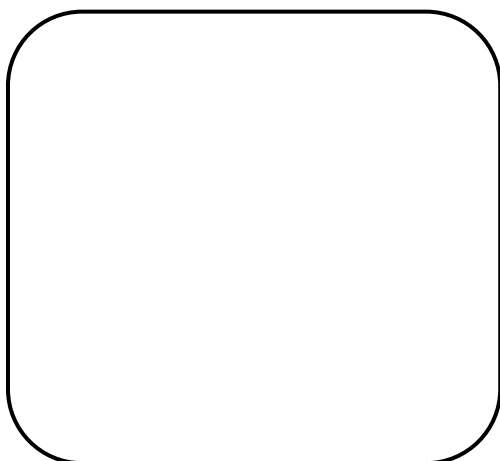
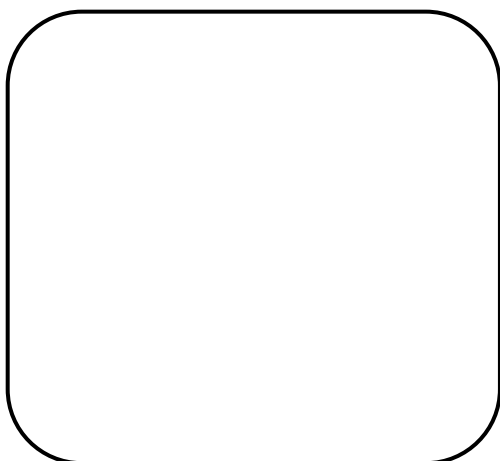
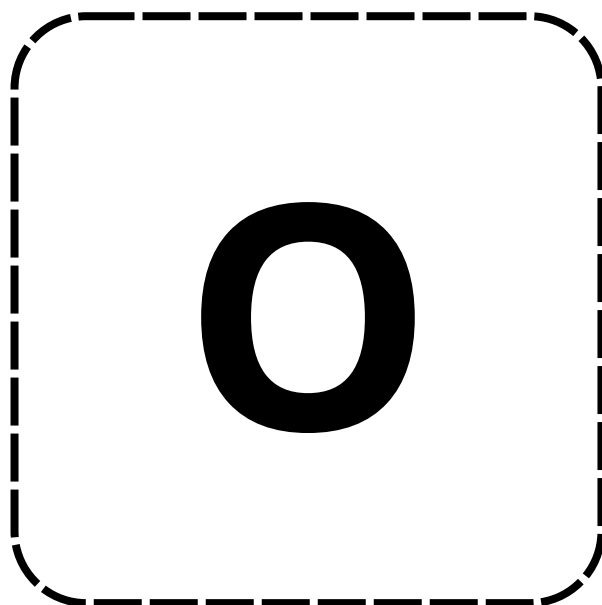
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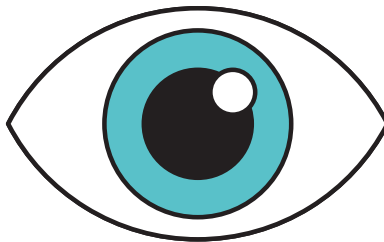
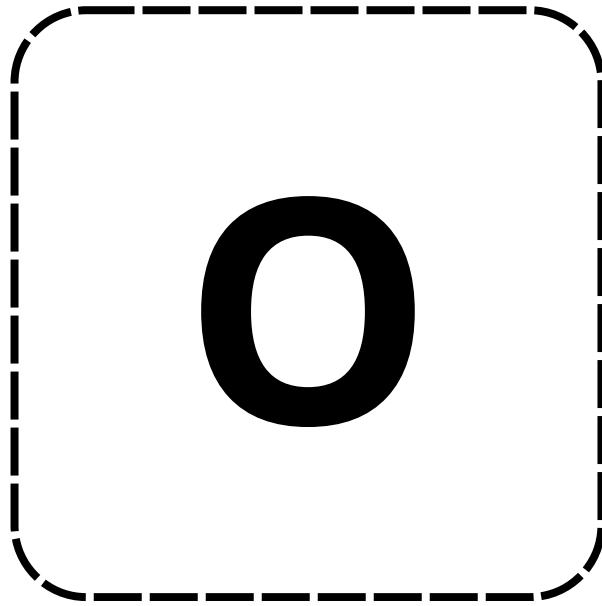
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**IPPOPOTAMO**

**INSALATA**

**ISTRICE**





**O**

**OROLOGIO**

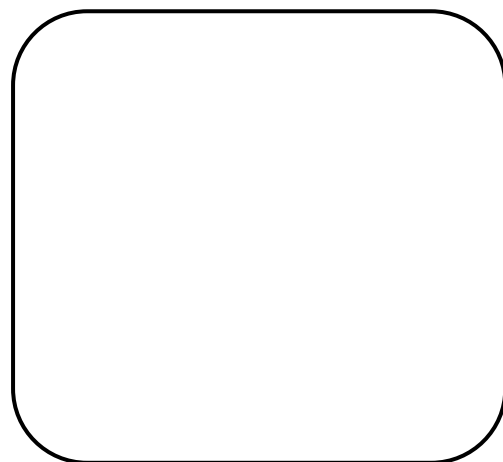
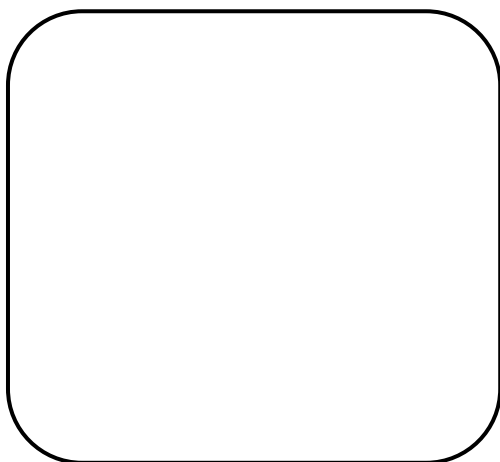
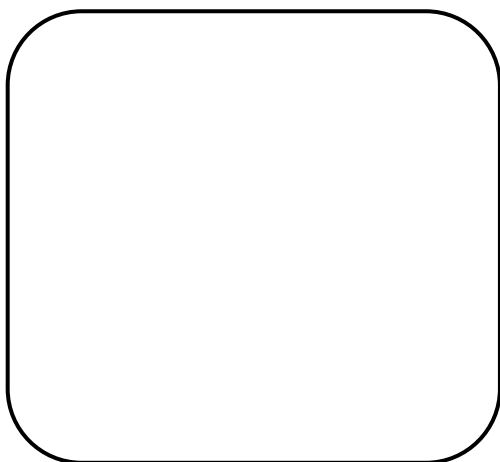
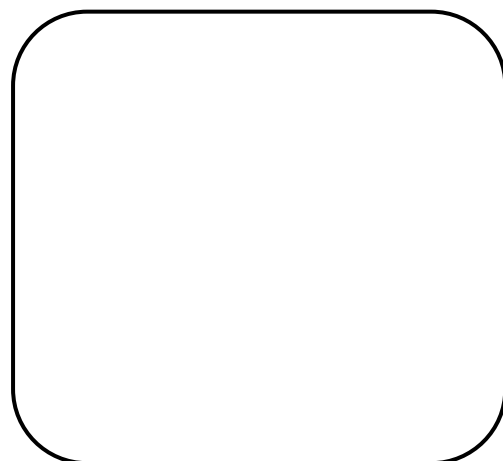
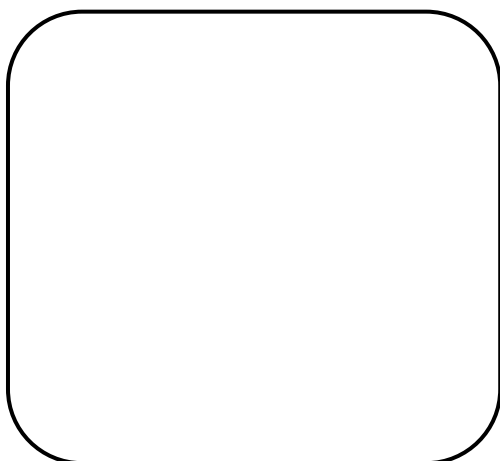
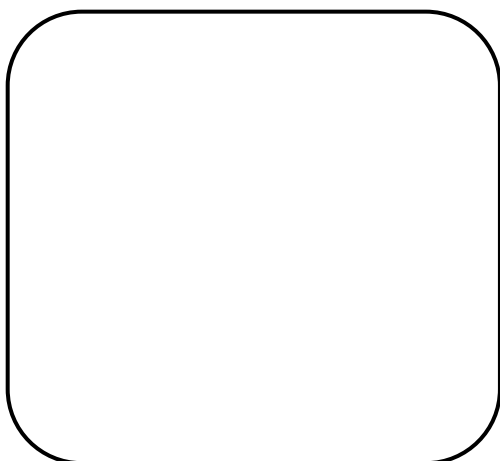
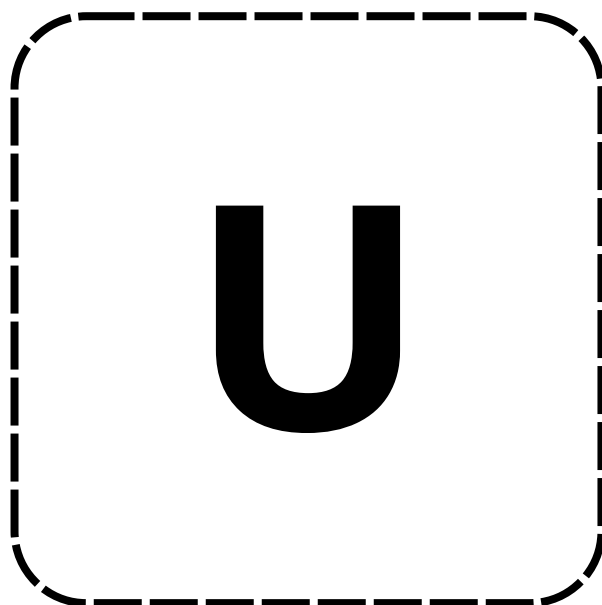
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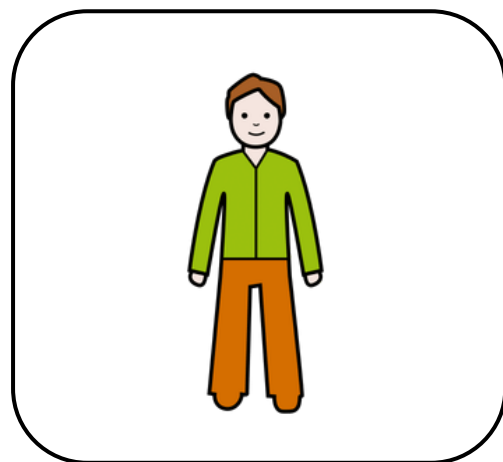
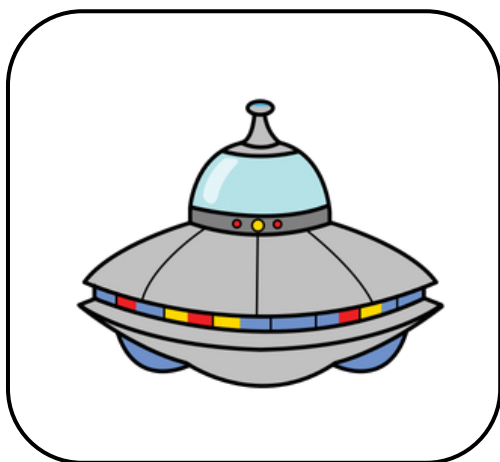
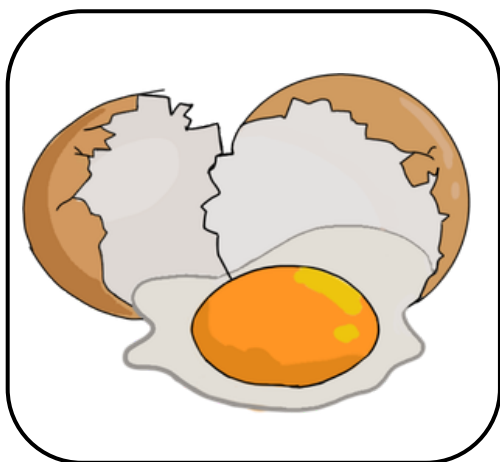
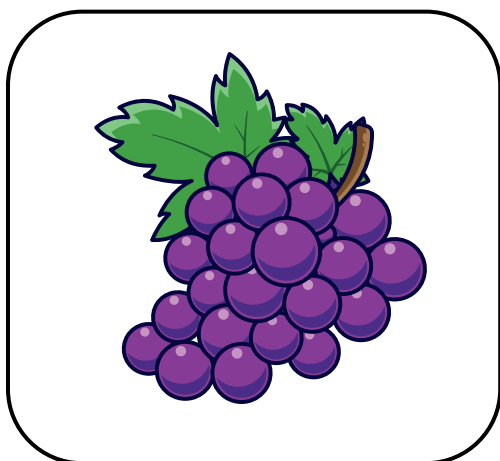
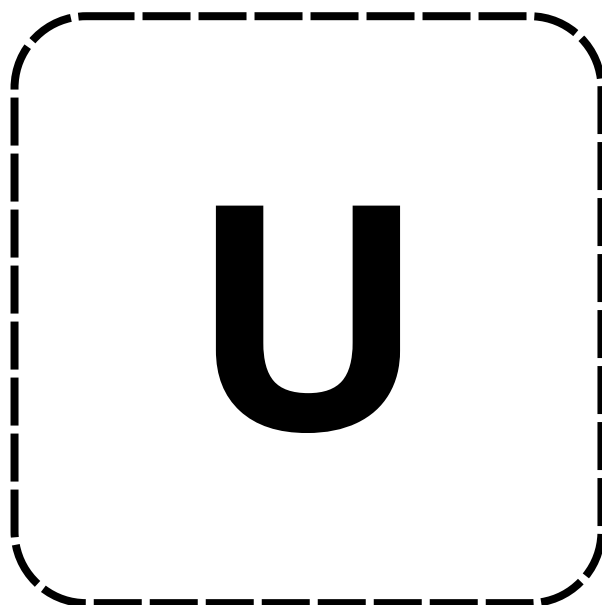
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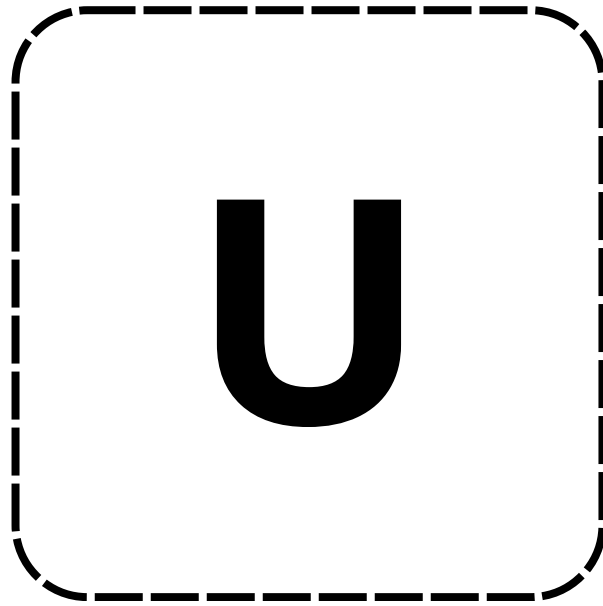
**ORECCHIO**

**OCCHIO**

**OMBRELLO**







**UCCELLO**

**UVA**

**UNO**

**UOVO**

**UFO**

**UOMO**

# ISTRUZIONI



Ho realizzato un'attività sulle vocali che ha lo scopo di aiutare il bambino a riconoscere il suono iniziale delle parole e ad avvicinarsi alla lettura in modo semplice e concreto.

## **Variante 1: Associazione immagine – vocale iniziale**

In questa versione il bambino sceglie tra diverse immagini e deve individuare quelle che iniziano con la vocale proposta (ad esempio la vocale A).

Le immagini corrette vengono incollate nelle caselle vuote del foglio.

Questa variante è utile per:

- lavorare sulla consapevolezza fonologica,
- rinforzare l'ascolto del suono iniziale,
- favorire l'attenzione e la discriminazione uditiva.

## **Variante 2: Associazione parola – immagine**

In alternativa, al posto delle immagini da scegliere, si possono proporre le parole scritte.

Il bambino deve leggere (o ascoltare) le parole e abbinarle alle immagini corrette presenti sul foglio.

Questa versione permette di:

- rinforzare il riconoscimento delle parole scritte,
- favorire l'associazione tra parola e immagine,
- sostenere l'avvio alla lettura.

### **Ulteriore modalità: Classificazione per lettere diverse**

L'attività può essere proposta anche come esercizio di classificazione.

Si preparano più fogli, ciascuno con una vocale diversa, e un unico insieme di immagini.

Il bambino deve osservare ogni immagine e classificarla sotto la vocale corretta, in base alla lettera iniziale della parola.

Questa modalità è particolarmente utile per:

- consolidare il riconoscimento di tutte le vocali,
- allenare la capacità di confronto e categorizzazione,
- potenziare l'organizzazione delle informazioni.

### **Nota pratica**

Un consiglio utile è plastificare i fogli e applicare velcro adesivo sia sulle caselle sia sul retro delle immagini (o delle parole).

In questo modo il bambino potrà staccare e riattaccare i materiali tutte le volte che vuole: l'attività non si rovinerà, durerà più a lungo e potrà essere riutilizzata più volte, rendendo il materiale più resistente e funzionale anche nel tempo.